Professional Relationships Families and Teams, HMNS 10005/SOCSCI 2UF3

# Course information:

* September 6, 2022 to December 8, 2022, 7:00-10:00pm
* Instructor: Rebecca ensor
* Office: KTH 208
* Office hours by appointment
* Email: ensorr@mcmaster.ca

## **Table of Contents**

[Course information: 1](#_Toc112229700)

[Table of Contents 1](#_Toc112229701)

[Course Overview 2](#_Toc112229702)

[Course Description:This course presents the student with theories, terminology and applications underlying current approaches to teamwork and working with the families of children with Autism Spectrum Disorders. The focus will be on effective collaboration with a multi-disciplinary team, which is essential to successful intensive behavioural intervention. Students will develop the interpersonal, job-oriented skills necessary to problem-solve as team members in a flexible, empathetic, resourceful, and productive manner. 2](#_Toc112229703)

[Course Objectives: 2](#_Toc112229704)

[Course Format 2](#_Toc112229705)

[Required Texts: 2](#_Toc112229706)

[Additional Suggested Readings 2](#_Toc112229707)

[Course Requirements/Assignments 2](#_Toc112229708)

[Requirements Overview and Deadlines 2](#_Toc112229709)

[Requirement/Assignment Details 3](#_Toc112229710)

[Assignment Submission and Grading 3](#_Toc112229711)

[Form and Style 3](#_Toc112229712)

[Avenue to Learn 3](#_Toc112229713)

[Submitting Assignments & Grading 3](#_Toc112229714)

[The instructors reserve the right to adjust final marks up or down, on an individual basis, in the light of special circumstances and/or the individual's total performance in the course. It is expected that to pass the course, the student will achieve a passing grade on both the Final Exam and the Second Team Project. Late submissions will be deducted 5% per day for unexplained absences. 3](#_Toc112229715)

[Privacy Protection 3](#_Toc112229716)

[Extreme Circumstances 4](#_Toc112229717)

[Student Responsibilities 4](#_Toc112229718)

[Academic Integrity 4](#_Toc112229719)

[Academic Accommodation of Students with Disabilities 4](#_Toc112229720)

[Religious, Indigenous and Spiritual Observances (RISO) 5](#_Toc112229721)

[E-mail Communication Policy 5](#_Toc112229722)

[McMaster Student Absence Form (MSAF) 5](#_Toc112229723)

[Course Weekly Topics and Readings 5](#_Toc112229724)

[Week 1: September 12, 2022 5](#_Toc112229725)

[Week 2: September 19, 2022 5](#_Toc112229726)

[Week 3: September 26, 2022 5](#_Toc112229727)

[Week 4: October 3, 2022 5](#_Toc112229728)

[Week 5: October 17, 2022 5](#_Toc112229729)

[Week 6: October 24, 2022 6](#_Toc112229730)

[Week 7: October 31, 2022 6](#_Toc112229731)

[Week 8: November 7, 2022 6](#_Toc112229732)

[Week 9: November 14, 2022 6](#_Toc112229733)

[Week 10: November 21, 2022 6](#_Toc112229734)

[Week 11: November 28, 2022 6](#_Toc112229735)

[Week 12: 6](#_Toc112229736)

# Course Overview

## Course Description: This course presents the student with theories, terminology and applications underlying current approaches to teamwork and working with the families of children with Autism Spectrum Disorders. The focus will be on effective collaboration with a multi-disciplinary team, which is essential to successful intensive behavioural intervention. Students will develop the interpersonal, job-oriented skills necessary to problem-solve as team members in a flexible, empathetic, resourceful, and productive manner.

## Course Objectives:

1. To provide students with an understanding of how families and professional teams work together
2. To provide students with an understanding of how to best support clients and their families in an interdisciplinary model
3. To provide students with an understanding of how to develop and consider cultural competence in their work

## Course Format

Information will be presented through lectures, case study analyses and discussion.

For approximately one-third of the class time, information will be given in a lecture-discussion format. This information will focus on a selected theoretical framework as applied to behavioural work with individuals.

## Required Texts:

N/A

## Additional Suggested Readings

As posted on Avenue to Learn

# Course Requirements/Assignments

## Requirements Overview and Deadlines

1. Advocacy Team Assignment | 25% | October 3, 2022
2. Case Conference Team Assignment | 30% | October 24, 2022
3. Applications of Principles Paper | 20% | November 21, 2022
4. Final Exam (cumulative) | 30% | November 28, 2022

## Requirement/Assignment Details

1. Advocacy Team Assignment

* Based upon guest lectures, as a team, you will respond to a series of prompts regarding advocacy and current social services in our province.

1. Case Conference Team Assignment Presentation

* Students will be provided with a case scenario and present the solution/course of action to the audience while considering a whole-family approach.

1. Applications of Principles Paper

* Individually, students will be required to ***apply the essential principles*** that we have discussed throughout your course of action/response to a case scenario, including: effective interpersonal skills, the use of ABA principles in adult interactions, interpreting research/media coverage, and family issues related to having a child with ASD, promoting cultural and social sensitivity, effective team collaboration, meeting the needs of the child, etc.

# Assignment Submission and Grading

## Form and Style

* Written assignments must be typed and double-spaced and submitted with a front page containing the title, student’s name, student number, and the date. Number all pages (except title page).

## Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss with the course instructor.

## Submitting Assignments & Grading

## The instructors reserve the right to adjust final marks up or down, on an individual basis, in the light of special circumstances and/or the individual's total performance in the course. It is expected that to pass the course, the student will achieve a passing grade on both the Final Exam and the Second Team Project. Late submissions will be deducted 5% per day for unexplained absences.

## Privacy Protection

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data. The following possibilities exist for return of graded materials:

1. Submit/grade/return papers electronically.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

# Student Responsibilities

* Students are expected to contribute to the creation of a respectful and constructive learning environment. Students should read material in preparation for class, attend class on time and remain for the full duration of the class. A formal break will be provided in the middle of each class, students are to return from the break on time.
* In the past, student and faculty have found that non-course related use of laptop computers and hand-held electronic devices during class to be distracting and at times disruptive. Consequently, during class students are expected to only use such devices for taking notes and other activities directly related to the lecture or class activity taking place.
* Please check with the instructor before using any audio or video recording devices in the classroom.

## Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity.).

The following illustrates only three forms of academic dishonesty:

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail [sas@mcmaster.ca](mailto:sas@mcmaster.ca) for further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](https://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf) policy.

## Religious, Indigenous and Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar’s Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Please review the [RISO information for students in the Faculty of Social Sciences](https://socialsciences.mcmaster.ca/current-students/riso) about how to request accommodation.

## E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, they may not reply.

## McMaster Student Absence Form (MSAF)

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

# Course Weekly Topics and Readings

## Week 1: September 12, 2022

### Topics: Introduction and Course Orientation

## Week 2: September 19, 2022

### Topics:

* Guest Lecture
* Advocacy in IDD and ASD

## Week 3: September 26, 2022

### Topics:

* Roles within a Team
* Group Decision Making
* Families as team members

## Week 4: October 3, 2022

### Topics:

* An Introduction to Cultural Competence

## Week 5: October 17, 2022

### Topics:

* Historical Perspectives of Developmental Disabilities in Ontario

## Week 6: October 24, 2022

### Topics:

* Case Conference Presentations Day 1

## Week 7: October 31, 2022

### Topics:

* Case Conference Presentations Day 2

## Week 8: November 7, 2022

### Topics:

* Impact of diagnoses on the family

## Week 9: November 14, 2022

### Topics:

* Impact of diagnoses on the family Continued
* Complex Cases
* Guest Lecture

## Week 10: November 21, 2022

### Topics:

* Impact of ASD on the family
* ABA in mainstream schools
* ABA in demonstration Schools
* Guest Lecture

## Week 11: November 28, 2022

### Topics:

* Final Exam in class

## Week 12:

### Topics:

* Professional Boundaries
* Committed Action